

EXAMENES DE COMPETENCIA LINGÜÍSTICA COMUNICATIVA



UNCUYO
UNIVERSIDAD
NACIONAL DE CUYO



FACULTAD DE
FILOSOFÍA Y LETRAS

ECMZ

**ESCUELA DE COMERCIO
MARTÍN ZAPATA**



ACREDITACIONES Y CERTIFICACIONES DE COMPETENCIA LINGÜÍSTICA EN INGLÉS ACCLI 2023

¿Por qué rendirlo?

La Universidad Nacional de Cuyo, fundada en el año 1939, es el mayor centro de educación superior del oeste argentino. La Facultad de Filosofía y Letras es unidad académica fundante de la universidad ya que nació con ella. A lo largo de 80 años ha consolidado su calidad académica y su prestigio.

Esta casa de estudios que, entre otros objetivos, se orienta a devenir en un polo lingüístico en el contexto local, nacional, regional e internacional, ofrece distintas propuestas destinadas a promover el acceso a una lengua extranjera a los estudiantes de grado y de pregrado. Así, no solo se dictan cursos en y sobre diferentes lenguas sino que también se ofrecen oportunidades para acreditar y certificar el nivel de competencia lingüística en las mismas.

El examen ACCLI se constituye entonces en una oportunidad para obtener una certificación de valor nacional que podrá abrir diferentes puertas a quienes decidan rendirlo. Su validez internacional estará dada por los convenios de cooperación de la UNCuyo con distintas universidades en el contexto mundial.

Asimismo, este examen acredita el dominio de la lengua inglés para ser presentado en contextos laborales.

NIVELES

Los exámenes que se ofrecen y los niveles que se certifican se alinean con los estándares delimitados por el Marco Común Europeo de Referencias para las lenguas (MCER). Dichos niveles son:

A2, B1, B2 y C1.



Costo

Nivel B1: \$ 7.800

Nivel B2: \$ 8.000

Fecha de Examen:

B1: viernes 20/10 –
9hs.

B2: viernes 03/11 –
9hs.

HORARIO DE CURSADO:

MIÉRCOLES DE 15:10 A 16:30 HS

Y

VIERNES DE 14:15 A 15:35 HS

TIEMPO DE CURSADO:

3 MESES A PARTIR DEL MIÉRCOLES 2 DE AGOSTO



EXAMEN COMPETENCIA LINGÜÍSTICA NIVEL B 1

CARACTERÍSTICAS: similares al del examen internacional PET, el que se toma como base de organización para su diseño

WRITTEN EXAM

ACTIVITY	SCHEDULE	SCORE
USE OF ENGLISH READING	80 MINUTES	45 P.

20-MINUTE-BREAK

LISTENING & WRITING	80 MINUTES	30 P.
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ORAL EXAM

SPEAKING Interview Individual performance	10 MINUTES 2 candidates	15 P. 10 p.
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Grammar topics needed to know:

Tenses: Present Simple, Continuous and Perfect (Simple and Continuous); Past Simple and Continuous; Future Simple and going to; Present Continuous for Future; Past Perfect

Tag questions

Modal verbs: can, could, should, must, had better, be able to, be allowed to, be supposed to, have to, don't have to

Connectors expressing cause, effect, contrast

Prepositions

Adjectives and adverbs

Comparative and superlative forms of adjectives and adverbs

Both, either, neither

So, such, too, enough

Conditional sentences (zero, 1, 2, 3)

Definite, indefinite and zero article

Phrasal verbs (common)

Verbs followed by -ing/to infinitive (common)

Used to

Relative pronouns and relative clauses

Passive voice

Reported Speech



Vocabulary related to:

People

Everyday life

Studies

Free time

Sports

Entertainment

World, nature,
environment

Appliances

Buildings

Education

Personal feelings

Weather

Communication and
technology

Tourism

Food and drinks

Festivals

Music

Fashion

Fashion & trends

Every day life:
lifestyles



WRITING (2 writings)

Writing of a 35-40-word e-mail to an exchange student/friend including information provided.

Examples:

You want to go to the cinema and write an email to your friend Jack. You should say:

What film you want to see

Invite Jack to see it

Suggest a time and place to meet.

- Writing of a 100-word-story.

Your teacher has asked you to write a story. Your story must begin with the sentence below:

Tom was watching TV at home when he heard a noise upstairs.

SPEAKING

The Speaking test will be taken in pairs.

Candidates will be required to:

- Talk about themselves about where they live, what they do in their spare time, etc.

- Discuss a simulated situation using a visual aid to help them.

- Describe a photograph

- Exchange their points of view about a situation.

READING (examples)

A 400-500-word text is given (taken from a travel brochure, an advertisement, a magazine, etc.) and candidates have to decide whether the statements are True or False.

- A 220-280-word text is given (taken from a newspaper, a magazine, a review, etc.) followed by five multiple-choice questions, each with four options.

LISTENING

-Candidates listen to an informational monologue/talk followed by statements which they have to decide whether they are True or False.

-Candidates listen to an informal conversation followed by multiple choice statements

Gap-fill. Candidates listen to a monologue and fill in the gaps with one or more words in each space.



EXAMEN COMPETENCIA LINGÜÍSTICA NIVEL B 2

WRITTEN EXAM

ACTIVITY	SCHEDULE	SCORE
LISTENING	30 MINUTES (9:00/9:30)	20 P.
USE OF ENGLISH	60 MINUTES (9:30/10.30)	40 P.
20-MINUTE-BREAK 10:30 a 10:50		
READING	40 MINUTES (10:50/11:30)	20 P.
WRITING	40 MINUTES (11:30/12:30)	20 P.
ORAL EXAM		
SPEAKING	14 MINUTES 2 candidates	
Interview	2/3 minutes	20 P.
Individual performance	1/ 2 minutes	25 P.
Expressing opinions	3/4 minutes	25 p.
Discussion	4/6 minutes	30 p.



Grammar topics needed to know:

Tenses: Present Simple, Continuous and Perfect (Simple and Continuous); Past Simple and Continuous; Future Simple and going to; Present Continuous for Future; Past Perfect, Future continuous, Future perfect, Future perfect continuous

Modal verbs: can, could, should, must, had better, be able to, be allowed to, be supposed to, have to, don't have to, can't have, needn't have

Connectors expressing cause, effect, contrast

Prepositions

Adjectives and adverbs

Comparative and superlative forms of adjectives and adverbs

Both, either, neither

So, such, too, enough

Conditional sentences (zero, 1, 2, 3), mixed conditionals

Definite, indefinite and zero article

Phrasal verbs

Verbs followed by –ing/to infinitive (common)

Used to, would, be used to doing, get used to doing

Relative pronouns and relative clauses

Passive voice

Reported Speech

Causative

Vocabulary related to:

The environment (vocabulary connected to the weather, climate change, pollution, recycling, animals, plants, different types of habitats (deserts, sea, urban (e.g. towns and cities) etc...)

Work (vocabulary connected to different types of jobs and places of work, applying for a job, what people do in work etc...)

Technology (vocabulary connected to the internet, social networks, using computers etc...)

Entertainment (vocabulary connected to films/movies, books, music, concerts etc...)

Travel (vocabulary connected to ways of travelling, going on holiday, problems connected to travelling etc...)

Social activities and hobbies (vocabulary connected to sports, hobbies, restaurants, shopping etc...)

Education (vocabulary connected to studying at school and university)

Family and relationships (vocabulary connected to family, friends and other types of relationships)



WRITING

Candidates write an answer to two of the questions in this part in 120/180 words in an appropriate style.

an essay.

a story.

a report making some recommendations.

an email.

SPEAKING

The Speaking test will be taken in pairs. Candidates will be required to:

Talk about themselves about where they live, what they do in their spare time, etc.

Describe a photograph

Exchange their points of view about a situation.

Compare and contrast situations



LISTENING

-Candidates listen to a monologue twice and write TRUE (T) or FALSE (F) next to each statement.

-Candidates listen to a description twice and fill in the blanks with the appropriate word.

READING

-Candidates

A) Mark sentences as either *true* (T) or *false* (F) according to the reading.

B) Choose the best answer according to the reading.

- Candidates read an article and choose from a list of headings for each paragraph. There are two more headings than needed.

-Candidates write the best meaning for the words highlighted in a text

